Best practices (Academic Year 2023-24)
Best Practice – 1

1. Title of the Practice

Holistic development and Experiential learning beyond classrooms

2. Objectives of the Practice

Holistic education is a learning philosophy associated with innumerable benefits accruing to the student, teacher, institution, and community. Our institution has strictly adhered to the holistic development approach with a view to achieving the following:

A. Improving Academic Achievement: We strive to improve academic achievement by simply identifying and addressing individual learning styles. This enables them to practically experience the application of the knowledge gained through our programs, relating to the concepts and hence easily retaining them. This way, personalized teaching sustains better understanding of the subjects and improves academic results.

B. Promotion of Mental and Emotional Well-Being: We know the importance of mental and emotional well-being in a student's development. Our institution provides room for a supportive environment wherein social and emotional learning is dealt with equal importance as academics. Through the nurturing of this emotional intelligence, we bring out students of greater self-awareness, confidence, and a sense of social responsibility.

C. Problem-Solving Skills: Holistic education prompts children to solve problems that are within and around their communities. This inculcates strong critical thinking and problem-solving skills. It also trains students through practical projects in data gathering, analysis, and reporting. They will have hands-on experience in collaboration—a skill very relevant for work in the future.

D. Developing Managerial and Communication Skills: In our institution, there exists a platform wherein the students can interact and associate with people from other walks of life. This exposure works miracles in developing their managerial and communication skills. While learning to work with people with different perspectives and experiences, they learned how to coordinate things well, resolve conflicts, and communicate effectively. These are quite handy skills in their personal and professional lives.

3. The Context

Our institution believes in the all-round development of students. A good grounding in the core curriculum is merely a starting point; students need to be equipped with a variety of other skills that will make them successful in any career they choose.

4. The Practice

Our approach towards holistic student development is structured around our active involvement in various college associations and committees. Right from the freshman year at college, students can be part of these committees and start as members. As they progress and go on in their journey of college, they have the chance to rise and become leaders of various departments such as Marketing, PR, events, management, finance, creatives, or other interest-based and skill-based fields.

In this regard, students can progress through the leadership ranks with experience to become Directors, Vice-chairpersons, and even Chairpersons in their third year. This is

a hierarchical system that helps students develop their organizational, decision-making, and management skills by taking up leadership roles over time.

These committees are backed by dedicated teachers who act as mentors and advisors for the students. The students themselves plan, strategize, execute marketing campaigns, secure funds and sponsorship, and conduct public relations activities in order to help participants and attendees come to the various events and programs planned and organized by a committee.

It not only helps to enrich students' experiences but also makes them better equipped with different skills and qualities of leadership so that they are able to have a successful career ahead. In this way, students will be given the opportunity to apply the skills they learn inside the classroom in real life, which helps in shaping them to become distinguished members of their concerned professions.

5. Evidence of Success

[23-24 BP 1 Reports.pdf](#)

6. Problems Encountered and Resources Required

Getting adequate funds to plan and hold any event has never been easy. One needs to plan perfectly and work within the budget. We are trying to keep up a high standard and level of our activities so that they meet the expectations from the participants. However, the space limitation acts as a major constraint in scaling the events to a higher level of grandeur. It is within our planning and scheduling that we stay up to date with the ever-evolving innovations and new creativity.

Best Practices (Academic Year- 2023-24)
Best Practice II

1. Title of the Practice

Social Outreach and Community Engagement

2. Objectives of the Practice

A. **Unlocking Hidden Talents:** Our primary objective is to identify and nurture the hidden talents of our learners by involving them in a wide range of socio-cultural activities. Through participation, students have the opportunity to discover and develop their unique abilities.

B. **Community Service:** We are committed to engaging in community service projects that align with our learners' vision of not just imparting education but also spreading happiness and well-being in society. These projects aim to make a positive impact on the communities we serve.

C. **Sensitization to Realities:** Our practice strives to sensitize learners to the socio-cultural realities of the world. By engaging with different communities and understanding their challenges, students gain a broader perspective and develop empathy and understanding.

D. **Fostering Creativity and Leadership:** We aim to provide an environment that encourages creativity and community-oriented thinking. Through active involvement, learners have the opportunity to develop their analytical and management skills, fostering leadership qualities that will serve them in various aspects of life.

E. **Challenging Prejudices:** Our practice seeks to inspire students to challenge and confront preconceived notions and prejudices prevalent in society. By engaging with different sections of society, students learn the value of diversity and the importance of voicing their opinions against discrimination and bias.

F. **Promoting Strategic Thinking:** We aim to be a hub of possibilities, expanding the freedom of creative thinking and strategic planning. Our goal is to equip learners with the skills and mind set needed to address the complex challenges of everyday life through innovative solutions.

3. The Context

Our institution has always recognized that the potential for innovation, creativity, and energy lies within the minds of our young learners. While we are dedicated to their intellectual development, we firmly believe in shaping their values, guiding them towards becoming individuals who can contribute to the betterment of society. It is the institution's social responsibility to ensure that our learners grow to be empathetic and responsive to the communities and societies they are part of. We aim to instil in them a sense of social responsibility, where the education they receive is not just for their self-development, but also for becoming change agents who can transform their communities, society, and the world.

To fulfil this mission, we employ various platforms, including departmental activities, institutional initiatives, the adoption of social causes through college festivals, and the

establishment of the Centre of Excellence in Social Outreach within the institution. Through these avenues, we pursue the following objectives:

Enhancing Critical Thinking: We focus on training and enhancing learners' critical thinking skills, enabling them to respond spontaneously to real-life problems with ethics and empathy.

Inspiring Innovation: We provide a platform for learners to unleash their creativity and inspire them to build, connect, and network in the global arena.

Promoting Sustainability: Our initiatives aim to spread awareness and take practical steps towards a cleaner, healthier, greener, and sustainable environment.

Being Change Agents: Through the conduct of events and webinars, we seek to be catalysts for positive change in society.

Fostering Sensitivity: We work to sensitize our learners to their peers and surroundings, fostering a more compassionate and understanding community.

Benefiting Society: We harness the energy and skills of our learners for the betterment of various sections of society, particularly those in need.

4. The Practice

Through our social outreach events, we provide students with immense opportunities that are heavily based on values and ethics for a deep understanding of different cultures and traditions. Several activities would be organized by various departments and associations, thus proving to be an ideal platform at the college, inter-collegiate, university, state, national, and international levels for the learners to participate and perform. Such events therefore foster global connections wherein learners communicate and collaborate with people across the globe. We focus on significant issues like the empowerment of women, poverty reduction, recycling, and upcycling through various competitions. Further, learners actively participate with disabled persons to motivate them to express their talents through cultural programs and undertake projects that help in improving the lives of economically disadvantaged sections of society.

Our efforts have also led to the creation of awareness regarding forest preservation and scientific animal experimentation. We highlight and share with the public inspirational stories of creative and exceptional learners, which helps bridge the confidence gap of underprivileged students to express their opinions fearlessly. Activities like tree planting, teaching underprivileged students, blood donation drives, invited talks, and hygiene education are planned in detail to provide real-time experiences to the learners in structuring, participating, execution, and conclusion of initiatives. There are activities aimed at improving public speaking, creative writing, and English-speaking skills for underprivileged children, making sure everything is holistic and impactful in terms of their learning.

5. Evidence of Success

23-24 BP 2 Reports.pdf

6. Problems Encountered and Resources Required

Resource constraints and limited funding challenge the scale of outreach activities. Ensuring consistent student participation and balancing academic responsibilities can be difficult. Cultural sensitivity and coordination with multiple stakeholders add complexity, while sustaining long-term projects and measuring impact remain

challenging. Financial support, dedicated human resources, and partnerships with NGOs and local communities are essential. Access to technology, proper facilities, and educational materials is needed for effective implementation. Monitoring and evaluation tools are crucial for assessing the impact and improving future initiatives.